

RISK ASSESSMENT for Educational Activities and Field Trips

Date of assessment April 08

Review date April 09

Assessor MR, RS & JL

Signature

| ACTIVITY | A5 Transects and quadrats | | | | DATE | LOCATION | Anywhere on shoreline |
|---|---------------------------|------------|----------|------|---|----------------|-----------------------|
| Potential Hazards | People at Risk | Likelihood | Severity | Risk | Control Measures | Further action | |
| Carrying ranging poles | All | 3 | 3 | 9 | Students warned of potential danger and advised to carry carefully and upright whenever possible. Care need when | | |
| Placement of ranging poles, and quadrats | Students using the poles | 3 | 2 | 6 | Students warned to be careful when placing poles, particularly putting points in ground, and avoiding water or soft mud! Ensure area for random sampling will not lead into danger. | | |
| Hazardous debris/dog mess on beach | all | 3 | 2 | 6 | Students warned not to touch sharp objects and to reposition quadrats if necessary. Hand washing before eating advised. | | |
| Getting stuck in the mud | students | 3 | 4 | 12 | Warning prior to activity about the dangers of mud and procedures to take if anyone becomes stuck (i.e. lie down in the mud and not to panic). Transect planning to take account of tide. Mobile phone available to call mud rescue team. | | |
| Uneven ground/tripping hazards | all | 3 | 2 | 6 | Advice in advance of the need for suitable footwear. | | |
| Sand – wind blown or thrown, or kicked | All – irritant to eyes | 3 | 3 | 6 | Eye wash carried in first aid kits. Pupils advised not to disturb sand unduly especially if windy. | | |
| Sand slopes – danger to people - “avalanche”, also destructive to landscape | pupils | 2 | 2 | 4 | Pupils to be warned of danger if working near a steep slope and advised not to climb steep sand faces. | | |
| Trampling through dunes | none | | | | Destruction of fragile habitat – care to be taken. | | |