Programme Outline

KS 2 Physical Geography – Mapping

Chichester Harbour Education Centre



earning objectives	Session Structure	Assessment for Learning
-to have first- hand experience of the Chichester Harbour AONB and the coastal environment at Dell Quay - to identify human and physical	Introduction Field trip begins in the classroom at Dell Quay where the children are introduced to Chichester Harbour and the Conservancy. They locate their position on a harbour map and are reminded about the 4 cardinal points of a compass extending this knowledge to 8 cardinal points. Session Activities	We will use a variety of activities to encourage the children to reflect on their learning and feedback in small groups or as individuals.
features in Dell Quay	View harbour channel. Identify human and physical features in the landscape and link to symbols on a map.	
 to develop mapping skills including interpretation of features in the landscape and using symbols to 	OS map reference activity. Walk to Beaky's nature area following the route on an OS map, identifying different locations and key features on the map.	
represent features on a map.	Map drawing activity. Children will be provided with an incomplete map of Beaky's nature area and will be asked to choose symbols for each missing feature and then draw it onto the map. After the activity children feedback on symbols used before taking part in a 'treasure activity' as a plenary.	
	When all treasure has been found children return to the classroom.	
	In the afternoon, the children will carry out two activities to show different ways of interpreting a physical landscape on paper. They will draw an annotated field sketch of the channel labelling key features and they will take a short walk along the beach collecting natural materials and creating a small collage to record their walk.	

Chichester Harbour Conservancy