

Programme Outline

EYFS – Understanding the World – Animals and Plants

National Curriculum Links: EYFS – Animals & Plants			Location: Dell Quay & Beaky’s Wildlife Area			Duration: 4.5 hours		
Learning Objectives			Session Structure			Assessment for Learning		
<ul style="list-style-type: none"> - make observations of animals and plants - understand that all living things need to be treated sensitively - recognise where different creatures like to live within the harbour area - think about what different creatures like to eat 			<p>Introduction Based from our classroom at Dell Quay, introduction to Chichester Harbour and the variety of animals and plants that live here.</p> <p>Session Activities Children walk to Beaky’s Wildlife area. Activities: a) colour matching or b) leaf matching along the way.</p> <p>In Beaky’s, children split into smaller groups and rotate around 3 activities from the following options: a) pond dipping b) mini-beast hunt c) tree identity game d) Wildlife Trail following interactive interpretation boards.</p> <p>Lunch in classroom.</p> <p>The children will explore the shoreline at Dell Quay. Carry out a shoreline hunt for creatures and plants. Consider what the creatures eat. Build oyster catcher nests. Create ‘sticky pictures’ to take home.</p> <p>Plenary Activities Children will be questioned on the animals and plants they have explored during the day.</p>			<p>We will use a variety of different activities to encourage the children to reflect on their learning and feedback in small groups or individuals.</p>		
Key vocabulary								
fish, bird, mammal, amphibian, reptile, insect, snail, tree, plants, fresh water, sea water, seaweed								