

# Programme Outline

## Years 5, 6 & 7 – Junior Conservancy

<b>National Curriculum Links:</b> Citizenship - Debating			<b>Location:</b> Dell Quay & Council Chambers (Chichester or Havant)			<b>Duration:</b> 5 hours		
Learning objectives			Session Structure			Assessment for Learning		
<ul style="list-style-type: none"> <li>- to understand the conflict created by environmental planning issues</li> <li>- to learn about the democratic process</li> <li>- to take part in a debate, respecting the opinions of others</li> </ul>			<p><b>Introduction</b> Introduction to Chichester Harbour and the Conservancy and format of the day.</p> <p><b>Session Activities</b> Outdoor activity to find out about the harbour, the wildlife and the people who use the harbour.</p> <p>The topic for debate is introduced, the proposal for dogs should be banned from the coastal footpaths in Chichester Harbour.</p> <p>Children get into role using costumes and props. Guided walk around Dell Quay to consider what as local stakeholders (bird watchers, ecologists and scientists, dog walkers, farmers, hospitality businesses and other walkers) we would think about the proposal.</p> <p>Prepare individual statements for debate. Lunch</p> <p>Travel to Council Chambers for debate (Chichester or Havant). Debate chaired by one of the pupils.</p> <p>At end of debate, pupils vote in role and then as individuals, for or against the proposal.</p>			<p>We will use a variety of different activities to encourage the children to reflect on their learning and feedback in small groups or individuals</p>		
<b>Key vocabulary</b>								
democratic, conflict, debate, stakeholder, ecologist, environment, environmental issues, planning, migration, coastal disturbance								