

Programme Outline

KS 1 Geography – Exploring Coasts at East Head

National Curriculum Links: Physical Geography			Location: East Head			Duration: 4 hours		
Learning objectives			Session Structure			Assessment for Learning		
<ul style="list-style-type: none"> - to have first- hand experience of the coastal environment - to find out about some of the key features of West Wittering beach and East Head -to learn about some of the coastal harbour habitats and creatures 			<p>Introduction Children are introduced to Chichester Harbour and the Conservancy. They discuss the meaning of the word ‘coast’. Children locate the position of Chichester Harbour on a map of the UK.</p> <p>Session Activities Short walk along the beach at West Wittering, identifying the key features e.g. Sand, sea, pebbles, groynes, beach huts, life guard, red flag. Talk about tides. Build a line of sand castles to track the movement of the tide during the day. Consider why people enjoy visiting the beach.</p> <p>Walk round East Head, ‘I-spy’ to identify some of the key features and wildlife. Think about why it’s important to look after East Head and how the National Trust protect it. Stop in centre of dunes to listen to the coastal sounds. Can the children describe what they hear?</p> <p>Activities on the beach of East Head, including a shell hunt and beach art.</p> <p>Plenary Children will be questioned on their coastal experience and learning from the day.</p>			<p>We will use a variety of activities to encourage the children to reflect on their learning and feedback in small groups or as individuals.</p>		
Key vocabulary								
beach, coast, sea, sand, pebbles, dunes, saltmarsh, tide, waves, groynes,								