KS 2 History – The Romans in the Harbour

National Curriculum Links: History – the Roman Empire Location: Dell Quay Duration: 4.5 hours		
Learning objectives	Session Structure	Assessment for Learning
 to understand how the Romans used Chichester Harbour to learn how the Romans made roof tiles and tiled their roofs to gain an appreciation of how archaeological remains can tell us about the past 	Introduction Introduction to Chichester Harbour, the Conservancy and the Romans. Children will be shown some pictures of Roman artefacts found in the harbour and identify them. They consider why the Romans settled around the harbour. Session Activities Walk along coastal path following in the footsteps of a local archaeologist to the location of an old Roman tilery site. Children look for pieces of Roman pottery on the shoreline, locate areas of Harbour clay and consider how the Romans converted this into hard roof tiles. At tilery site, children consider what they would have seen in Roman times and why the kiln is now buried underground. Back in the classroom, children learn about the structure of a traditional Roman kiln and look at how the Romans laid the different type of roof tiles. Lunch in the classroom. In the afternoon, children use clay to construct their own model of a Roman roof. They study some Roman coins found in the harbour area and sketch a design of their own coin that they would produce if they were a Roman emperor. The children use a large floor map of Chichester Harbour and determine the locations of some key Roman sites around the harbour. Plenary A team quiz on the Romans in the harbour.	We will use a variety of different activities to encourage the children to reflect on their learning and feedback in small groups or individuals
Key vocabulary Imbrex, tegula, archaeologist, artefact, k		