

Programme Outline

KS 2 History – Emsworth and the Oyster Industry

National Curriculum Links: History – a local history study & Science: Animals – life cycle and anatomy of the oyster Location: Emsworth Duration: 4.5 hours		
Learning objectives	Session Structure	Assessment for Learning
<ul style="list-style-type: none"> - to learn about the history of the oyster industry in Emsworth - to understand what an oyster is, its' life cycle and basic anatomy - to gain outdoor experience of the coastline of Chichester Harbour 	<p>Introduction Introduction to Chichester Harbour and the Conservancy. What is an oyster? Why was the oyster industry so important to Emsworth village?</p> <p>Session Activities Interactive tour around key sites within Emsworth associated with the oyster industry, comparing old photographs to modern day and answering questions about how the industry worked and what caused its' downfall.</p> <p>Watch a short video made by local school children about the collapse of the oyster industry. Lunch break.</p> <p>A closer look at the oyster anatomy. How does the oyster feed, breath, reproduce? Children dissect oysters.</p> <p>Plenary Make a simple model oyster to take home, labelling key parts of its' anatomy.</p>	<p>We will use a variety of different activities to encourage the children to reflect on their learning and feedback in small groups or individuals</p>
Key vocabulary		
oyster, mollusc, bivalve, oyster bed, oyster pen, oyster smack, typhoid, plankton, mouth, stomach, intestine, heart, anus, gills, mantle, adductor muscle, tentacles		