

Programme Outline

Year 3/4 – Science: Living Things and their Habitats

National Curriculum Links: Year 3/4 – Living Things and their Habitats; Animals			Location: Fishbourne Meadows & Dell Quay			Duration: 4.5 hours		
Learning objectives			Session Structure			Assessment for Learning		
<ul style="list-style-type: none"> • explore and use classification keys to help group, identify and name a variety of living things • consider the positive and negative impact of humans on Chichester Harbour • construct and interpret a variety of food chains, identifying producers, predators and prey 			<p>Introduction The programme usually starts at Fishbourne, where the children are introduced to Chichester Harbour and the Conservancy, its' habitats and wildlife.</p> <p>Session Activities Walk to Fishbourne pond and the reed beds where the children will listen to and observe the creatures and plants that live there.</p> <p>In Fishbourne meadows children will split into 2 groups and rotate activities: A] stream dipping B] mini-beast hunt in the meadows Children will use classification keys to identify the creatures they catch.</p> <p>A walk following the coastal path to Dell Quay, looking for other harbour habitats along the way and considering the impact of humans on Chichester Harbour.</p> <p>In the afternoon, the children will explore the shoreline habitat. Carry out a shoreline hunt for creatures and plants. Construct food chains and identify producers, predators and prey. Build crab homes.</p> <p>Plenary Children will be given some pictures of creatures they will have found in the different harbour habitats and sort them into basic groups on a classification wheel. Programme finishes at Dell Quay.</p>			<p>We will use a variety of activities to encourage the children to reflect on their learning and feedback in small groups or as individuals.</p>		
Key vocabulary								
habitat and microhabitat, carnivore, herbivore, omnivore, food chain, producer, predator, prey, vertebrate, invertebrate								